

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program		B.A. / B.Sc. (LIBERAL EDUCATION)		Year/ Semester:		3rd / 5th	
Course Name	Developmental Economics	Course Code:	ECO301	Type:		Theory	
Credits	04			Total Sessions Hours:		60 Hours	
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:		50 Marks	
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill			
Course Objectives	This paper aims to introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real-world cases.						
Course Outcomes(CO): <i>After the successful course completion, learners will develop the following attributes:</i>							
Course Outcome (CO)	Attributes						
CO1	Demonstrate an understanding of the difference between growth and development, Factors affecting economic growth						
CO2	Evaluate theories of economic growth and development						
CO3	Examine the role of Agriculture and rural credit markets in economic development						
CO4	Critically evaluate the economic problems of developing countries.						
Pedagogy	Interactive, discussion-bases, student-centered, presentation.						
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks						
Session Details	Topic					Hours	Mapped CO
Unit 1	Meaning of Development and Relevant Concepts: Concept of development, alternative measures of development Distinction between growth and development Factors Affecting Economic Growth Common features of developing countries comparing development trajectories across nations. Human development- Human Development Index Gender Development Index Sustainable Development. Define sustainability, Environmental sustainability and development Economic activity and climate change					15	CO1
Unit 2	Theories of Growth & Development:					15	CO2

	Rostow's stages of growth Harrod-Domar growth model Structural change and Lewis' model of unlimited supplies of labor Solow's growth theory		
Unit 3	Agricultural Transformation and Rural Development: Role of Agriculture in economic development Rural credit markets: organized and unorganized Policies for rural development & agriculture The distribution of Land Ownership Land Reforms Micro-finance. WTO	15	CO3
Unit 4	Poverty, Inequality and Development: Measurement of poverty – absolute and relative Head-Count Index and Poverty Gap Indices Policy options for alleviation of poverty Measurement of income inequality Economic growth and income inequality – Kuznet's inverted Hypothesis Impact of inequality on development	15	CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		2	2						3	2			1	
CO2	1					2			1	1			1	
CO3			1				1		1	1				
CO4			3											

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

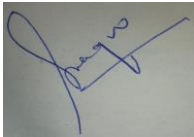
Text- Books	<ol style="list-style-type: none"> 1. Todaro, M., Smith, S. (2015). Economic Development, Pearson 2. Banerjee, A., Benabou, R., Mookerjee, D. (2006), Understanding Poverty, Oxford University Press. 3. Misra, S. K. and Puri, Growth and Development, Mumbai: Himalaya Publishers.
Reference Books	<ol style="list-style-type: none"> 1. Thirlwall, A.P. Growth and Development 8e. New York: Palgrave MacMillan, 2005. 2. Meier, Gerald M. and James E. Rauch, Leading issues in Economic Development, 8e. New Delhi: Oxford University Press.
Para Text	<p>Unit 1: https://www.economicshelp.org/blog/1187/development/economic-growth-and-development/</p> <p>Unit 2: https://study.com/learn/lesson/rostows-stages-economic-growth-concept-list-criticism.html</p> <p>Unit 3: https://www.youtube.com/watch?v=H1gnW0DSAQU</p> <p>Unit 4: https://www.khanacademy.org/test-prep/mcat/social-inequality/social-class/v/absolute-and-relative-poverty</p>

Recapitulation & Examination Pattern

Internal Continuous Assessment:

Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark. Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.
Activity	10	Will be decided by subject teacher
Class Test	05	Contains 05 descriptive questions . Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions . Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher
Attendance	05	As per policy
Total Marks	50	

Course created by: **Dr. Samreen Naqvi**

Signature: 

Approved by:

Signature: